

CLIMATE

planet



global leaders

youth

schools

ACTION DAY

teachers

students

community

5 NOV
2026



Speaker Guide for Classrooms

Check the latest news: <http://climateactionday.net>, [School Watch Party Information](#)

Activity Worksheet for Classrooms: [PRIMARY WORKSHEET](#), [SECONDARY WORKSHEET](#)

HRH Princess Esmeralda



Biography

Princess Esmeralda of Belgium is a journalist, author and activist. An environmental and indigenous rights' campaigner, she is the President of the Leopold III Fund for Nature Exploration and Conservation, founded in 1972 by her late father who was one the first European to visit the Xingu National Park in Brazil during the sixties and to spend months with indigenous communities. She is also the Chair of Friendship Belgium, an NGO working in Bangladesh with the most vulnerable and marginalized people through programs of education, health, women empowerment and climate adaptation.

Question to consider: Princess Esmeralda believes that youth can lead global climate action. What role does climate action education play in supporting youth?



David Pallash



Biography

David is part of the LEGO Build The Change team and is passionate about biodiversity and climate. In his spare time he is studying birds and working on sustainability at LEGO.

Question to consider: David mentions the importance of encouraging creativity and creative problem-solving in learning. How can these principles be applied to climate action education and encourage youth?

Dr. Matt Winning



Biography

Dr Matt Winning is a London-based Scottish comedian and environmental researcher who performs live climate change comedy. He is the author of the book *HOT MESS: What on Earth Can We Do about Climate Change?* Matt has a TEDx talk about the importance of using humor to discuss climate change, hosts the podcast 'Operation Earth' and co-hosted the BBC Radio 4 show *Mark Watson and Matt Winning: Seriously, Though, The Planet*. Matt has a PhD in climate change policy and is an active researcher at the UCL Institute for Sustainable Resources on various environmental issues.

Question to consider: Matt believes that it is not beneficial to purely share the climate crisis in a constant negative light. How can climate action education create a positive learning space to encourage youth to take action?

